**WHAT I CAN EXPECT FROM MY TEACHER/SCHOOL**…

Prepare for the student’s IEP meetings:

* Become familiar with various program representatives and their programs
* Help the student identify who should be invited to the IEP meetings
* Obtain consent to invite these identified participants
* Invite identified participants
* Help the student explore their goals for work and living after high school

Participate in the IEP meeting:

* Share thoughts and be part of the discussion occurring
* Help the student identify his/her IEP goals for work and living after finishing school
* Help determine what can be done now and in the future to help him/her achieve those goals

Help the student achieve his/her goals:

* Help the student complete activities that will help him/her achieve their goals
* Help the student review their choices and apply for appropriate programs such as DVR that will help him/her achieve their goals (with consent)
* Provide necessary and appropriate information to other agency personnel regarding the student to assist with referrals and coordinating plans (with consent)
* Maintain familiarity with current resources available to students and their guardian/family members, in order to include them in on-going planning efforts and encourage contact by student/family
* Work with these programs and coordinate plans and services
* Evaluation the student’s progress towards achieving post school goals and update IEP annually
* Provide the student and parent with a summary of the student’s performance their last year of school